

Name \_\_\_\_\_

▲ Multiply. Draw the sets for each problem.

$4 \times 3 = \underline{\hspace{2cm}}$

$6 \times 4 = \underline{\hspace{2cm}}$

$4 \times 5 = \underline{\hspace{2cm}}$

$4 \times 8 = \underline{\hspace{2cm}}$

$1 \times 4 = \underline{\hspace{2cm}}$

$4 \times 2 = \underline{\hspace{2cm}}$

$4 \times 4 = \underline{\hspace{2cm}}$

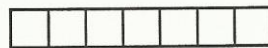
$7 \times 4 = \underline{\hspace{2cm}}$

$4 \times 9 = \underline{\hspace{2cm}}$

▲ Find the perimeter of each figure.

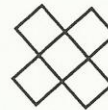
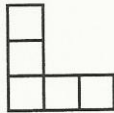


\_\_\_\_\_ units



\_\_\_\_\_ units

\_\_\_\_\_ units



\_\_\_\_\_ units



**Bonus Box:** Your class has fewer than six boxes of crayons. Each box has eight crayons. How many crayons could the class have? Give two possible answers with explanations.

▲ Draw  $>$ ,  $<$ , or  $=$ .

$6 + 2 + 8 \quad \underline{\hspace{1cm}} \quad 2 + 9 + 7$

$30 - 15 \quad \underline{\hspace{1cm}} \quad 16 + 4 + 10$

$25 + 25 \quad \underline{\hspace{1cm}} \quad 61 - 11$

$20 + 2 + 3 \quad \underline{\hspace{1cm}} \quad 6 + 15$

▲ Write the multiples of each number.

5 \_\_\_\_\_

6 \_\_\_\_\_