



Name _____

▲ Multiply. Draw the sets for each problem.

$4 \times 8 =$

$8 \times 5 =$

$8 \times 8 =$

$3 \times 8 =$

$9 \times 8 =$

$2 \times 8 =$

▲ Describe each situation by filling in the blanks. Write the division sentence.



_____ divided equally into _____ groups _____ in each group
_____ ÷ _____ = _____

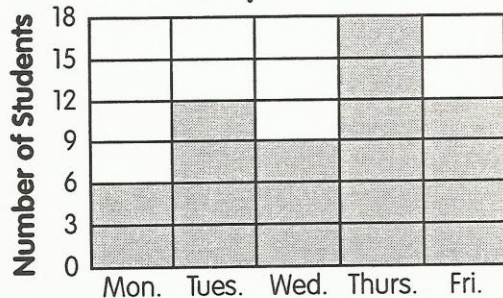


_____ divided equally into _____ groups _____ in each group
_____ ÷ _____ = _____

▲ Refer to the graph to answer the questions.

1. How many students used the computer on Monday? _____
2. Which day did the most students use the computer? _____
3. How many more students used the computer on Tuesday than on Wednesday? _____
4. On which days did 12 students use the computer? _____

Computer Use



▲ Write the multiples of each number.

9 _____

3 _____



Bonus Box: You have between 5 and 12 rolls of candy. Each roll has 10 candies. How many individual candies could you have? Give two possible answers with explanations.