



Name \_\_\_\_\_

▲ Multiply. Draw the sets for each problem.

$2 \times 9 =$

$7 \times 9 =$

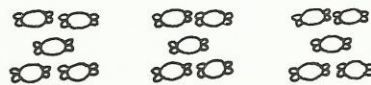
$9 \times 1 =$

$5 \times 9 =$

$8 \times 9 =$

$3 \times 9 =$

▲ Describe each situation by filling in the blanks. Write the division sentence.



\_\_\_\_\_ divided equally into \_\_\_\_\_ groups

\_\_\_\_\_ divided equally into \_\_\_\_\_ groups

\_\_\_\_\_ in each group

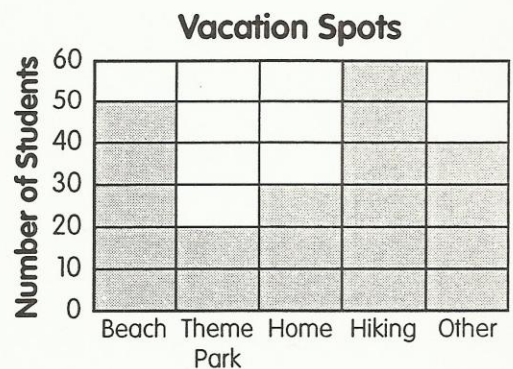
\_\_\_\_\_ in each group

\_\_\_\_\_ ÷ \_\_\_\_\_ = \_\_\_\_\_

\_\_\_\_\_ ÷ \_\_\_\_\_ = \_\_\_\_\_

▲ Refer to the graph to answer the questions.

1. How many students went hiking? \_\_\_\_\_
2. Where did the fewest students go?  
\_\_\_\_\_
3. How many more students went to the beach than stayed home? \_\_\_\_\_
4. How many fewer students went to the theme park than stayed home? \_\_\_\_\_



▲ Write the multiples of each number.

4 \_\_\_\_\_

\_\_\_\_\_

7 \_\_\_\_\_

\_\_\_\_\_



**Bonus Box:** Sketch or use grid paper to make four figures with an area of 7 square units. Find the perimeter of each figure.