



Name _____

▲ Round each number and estimate the difference. Then subtract.

$$\begin{array}{r} 94 \\ - 56 \\ \hline \end{array}$$

$$\begin{array}{r} 74 \\ - 17 \\ \hline \end{array}$$

$$\begin{array}{r} 42 \\ - 16 \\ \hline \end{array}$$

$$\begin{array}{r} 85 \\ - 38 \\ \hline \end{array}$$


$$\begin{array}{r} 61 \\ - 56 \\ \hline \end{array}$$


$$\begin{array}{r} 83 \\ - 25 \\ \hline \end{array}$$

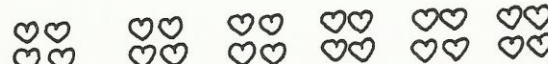
$$\begin{array}{r} 76 \\ - 39 \\ \hline \end{array}$$


$$\begin{array}{r} 46 \\ - 38 \\ \hline \end{array}$$

▲ Describe each set by filling in the blanks. Write the value.

1. _____ sets of _____ have a value of _____. 

2. _____ sets of _____ have a value of _____. 

3. _____ sets of _____ have a value of _____. 

4. _____ sets of _____ have a value of _____. 

▲ Write the multiples of each number.

2 _____

7 _____

▲ Write the time.

1. It is 7:20. What time will it be in 55 minutes? _____

2. It is 4:35. What time was it 1 hour and 5 minutes ago? _____



Bonus Box: List ten objects you would use centimeters to measure. Name two items that are too long to measure with centimeters.