Parts-and-Total Number Stories

Home Link 2.4

For each problem, write the numbers you know in the parts-and-total diagram. Write ? for the number you want to find. Then solve the problem. Write the answer and a number model. Tell someone at home how you know that each answer makes sense.

1. Marisa read her book for 25 minutes on Monday and 30 minutes on Tuesday. That was how many minutes in all?

   Answer the question: _____
   (unit)

   Number model: _____

Total	
Part	Part

2. Liz has 23 shells in her collection, and Chris has 16 shells. What is the total number of shells?

   Answer the question: _____
   (unit)

   Number model: _____

Total	
Part	Part

3. The second graders collected 300 cans to recycle. The third graders collected 400 cans. What was the total number of cans they collected?

   Answer the question: _____
   (unit)

   Number model: _____

Total	
Part	Part