

Name \_\_\_\_\_

Date \_\_\_\_\_

Time \_\_\_\_\_

# Change Number Stories

Home Link  
2.5



**Family  
Note**

Today your child learned about another diagram that helps organize the information in a number story. It is called a *change diagram*. For more information, see pages 186 and 187 in the *Student Reference Book*.

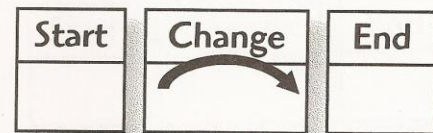
Please return this Home Link to school tomorrow.



For each number story, write the numbers you know in the change diagram. Write ? for the number you want to find. Then solve the problem. Write the answer and a number model.

Also, tell someone at home how you know that each answer makes sense.

1. Marcus had \$25 in his wallet. He spent \$16 at the store. How much money was in Marcus's wallet then?



Answer the question: \_\_\_\_\_  
(unit)

Number model: \_\_\_\_\_

2. Jasmine had \$35. She earned \$14 mowing lawns. How much money did she have then?



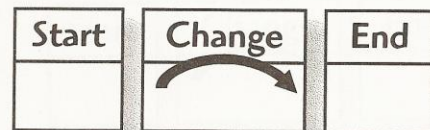
Answer the question: \_\_\_\_\_  
(unit)

Number model: \_\_\_\_\_

3. Make up your own change-to-more or change-to-less number story.

\_\_\_\_\_  
\_\_\_\_\_

Answer the question: \_\_\_\_\_  
(unit)



Number model: \_\_\_\_\_