

Name _____

Spelling: Long *i* and Short *i*

REVIEW

Word List

bright	sight	why	sky	winter
might	lights	fly	visit	mint
tight	my	dry	picnic	interest

Directions: Choose the word from the box that best completes each sentence. Write the word on the line to the left.

- _____ 1. I think I ___ go for a walk.
- _____ 2. The ___ is so lovely at sunset.
- _____ 3. The sun is a ___ orange ball above the hills.
- _____ 4. The street ___ are just starting to come on.
- _____ 5. ___ don't you come with me?
- _____ 6. The sparkling bay is a wonderful ___.
- _____ 7. I'll just go and get ___ coat.

Directions: Choose the word from the box that best matches each clue. Write the word on the line.

- _____ 8. You will find *rest* hidden here.
- _____ 9. It makes your breath smell fresh
- _____ 10. It's what you might do to a friend or relative.
- _____ 11. It's a meal eaten outdoors.
- _____ 12. It's an insect and something planes do.
- _____ 13. It's how your clothes might feel if they shrink.
- _____ 14. It's the season before spring.
- _____ 15. It's the opposite of *wet*.



Notes for Home: Your child spelled words that have the long *i* sound spelled *igh* and *y* (*bright, fly*) and short *i* sound spelled *i* (*mint*). **Home Activity:** Help your child write rhymes using the long *i* spelling words above.